Who Am I

to tell you about diversity and inclusion

Dr Gillian Butcher

IUPAP Vice President with Responsibility for Gender University of Leicester, UK







Who Am I?

How did I get here?



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Imposter Syndrome

Term first coined by Clance and Imes 1978

"The Impostor Phenomenon in High Achieving Women: Dynamics and Therapeutic Intervention" Recent studies indicate it is widespread amongst men and women





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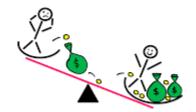
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Accumulation of Advantage/Disadvantage (Matthew Effect)

Term first coined by Merton and Zuckerman 1968 from parable of talents in Matthew's Gospel in Bible Early studies on inequality in way scientists are recognised for their work





father brother

sport engineering

mother sister

me

books music



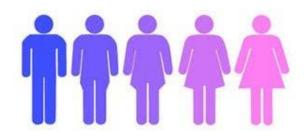
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Intersex — individuals born with any of several sex characteristics that do not fit typical binary notions Upper estimate 1.7% of world population Fausto-Sterling (2000) "Sexing the Body: Gender Politics and the Construction of Sexuality"

Global estimate: 1-2% have red hair



The World Health Organisation

Sex refers to "the different biological and physiological characteristics of males and females, such as reproductive organs, chromosomes, hormones, etc."

Gender refers to "the socially constructed characteristics of women and men – such as norms, roles and relationships of and between groups of women and men. It varies from society to society and can be changed.

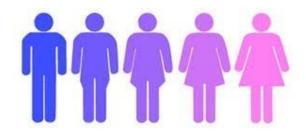
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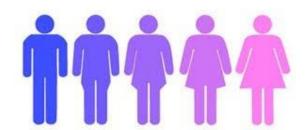
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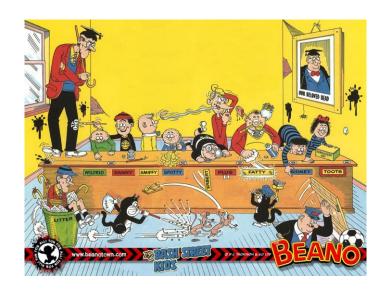
Parental Engagement Research
M. Milner-Bolotin and C.C. Marotto "Parental engagement in children's STEM education" Int J on Math, Science and Technology Education (2018)

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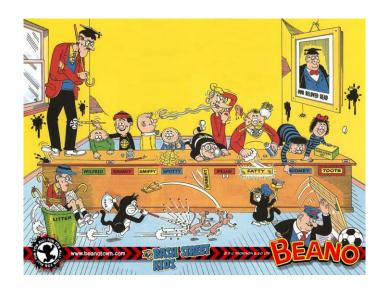


Students from non-disadvantaged backgrounds are around twice as likely to take science or mathematics A levels compared with students from disadvantaged backgrounds. Moreover, there is a clear attainment gap between these two groups, with students from non-disadvantaged backgrounds more likely to achieve a pass (A*-E) and a high grade (A*-A).

Data (stem.org.uk)

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University few women in science classes good teachers (men)



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4 waves of feminism

1st wave mid 19th century to 1920 2nd wave 1960s to 1980s 3rd wave 1990s to 2010s 4th wave 2010s to ...





NOT Feminism is a dirty word

Burning Bra myth

Miss America pageant protest 1968 symbolic act of burning items that oppressed women



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PhD

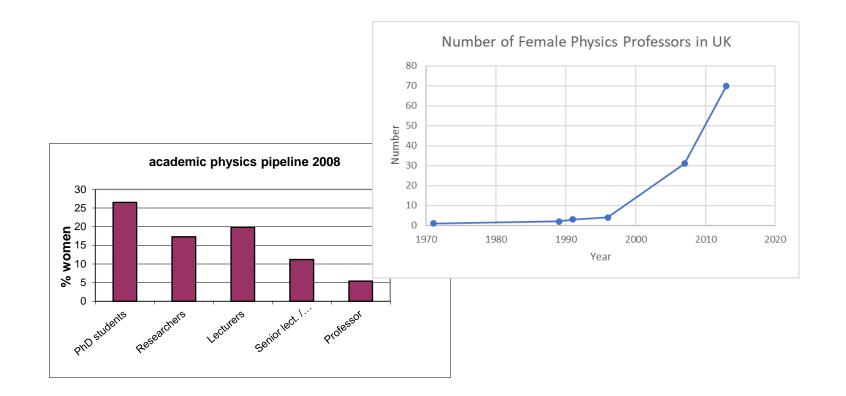


still no female role models
Started to think of challenges of family and career
Joined Women in Physics Group of IOP (Institute of Physics)

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where have all the women gone?



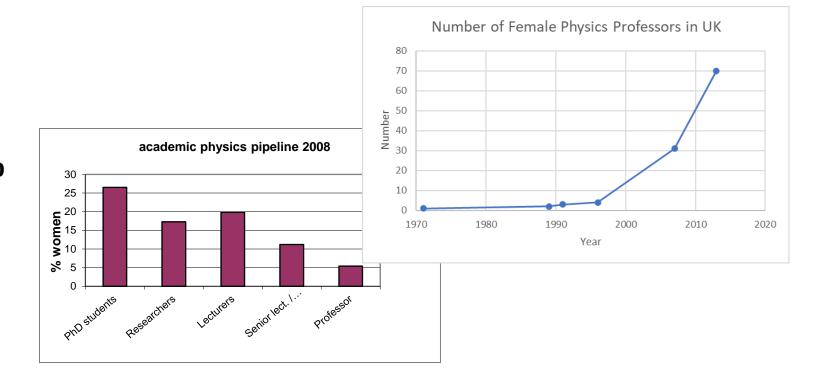
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Women in Physics Group

Committee member, Treasurer, Chair

- common issues "it's not just me"
- committee meetings "easier"
- diversity of women physicists



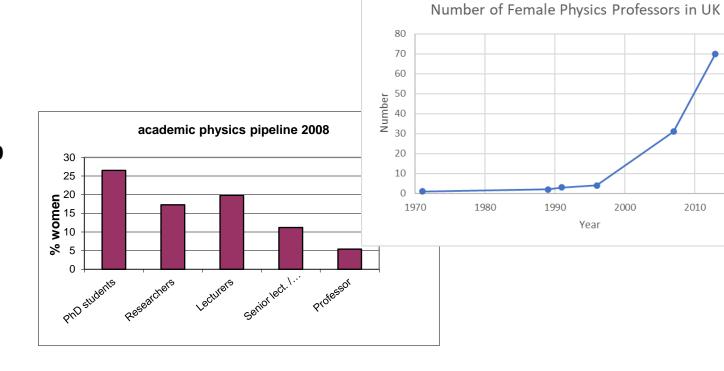
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2020

Equality Charter Mark for Higher Education getting university / people engaged National Steering Committee linked to funding in Health Sciences

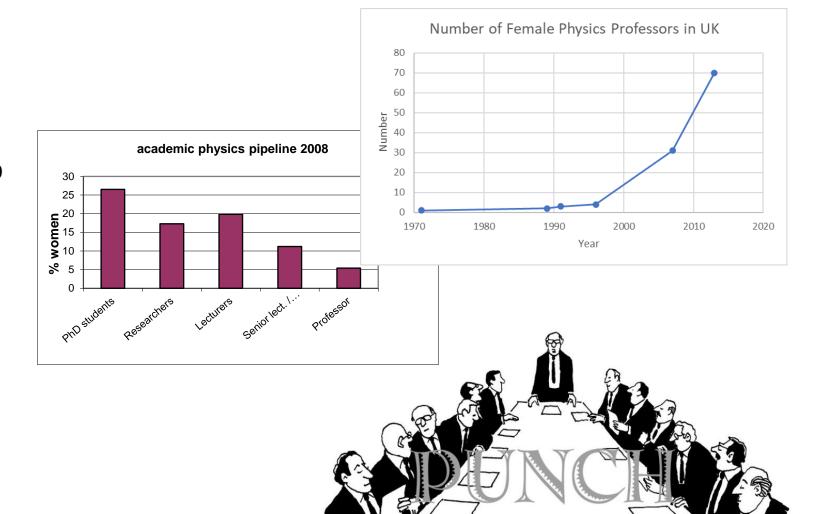
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"The committee on women's rights will now come to order."

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International Conference on Women In Physics (ICWIP)



2005 Brazil UK team member



2008 South Korea UK team leader



2011 South Africa WG5 member

2017-2021 WG5 Chair

WG5: Conferences and Meetings - IUPAP: The International Union of Pure and Applied Physics

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ICWIP country reports Albania, Ecuador, Lithuania, Tunisia 40-50% women graduates in physics



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"Women just aren't interested in science / physics" but

Why, why not, why is it different in other countries? Has it always been this way?



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WG5: Conferences and Meetings - IUPAP: The International Union of Pure and Applied Physics

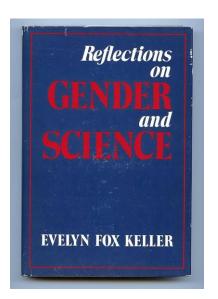
American physicist, social scientist, author

Gender and science both socially constructed categories

Can't deny the success of "masculine" science - it met its goals

But what if different goals?





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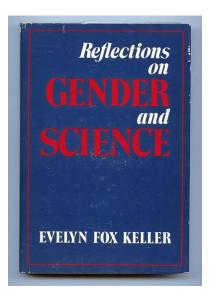
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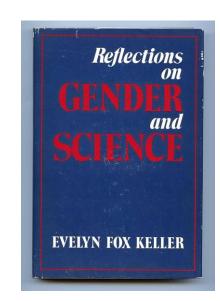
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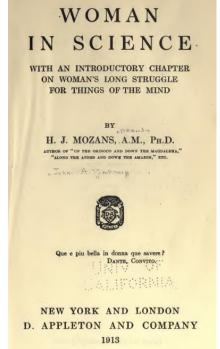
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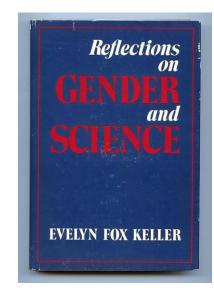
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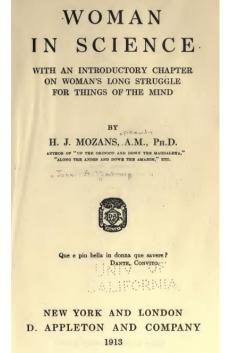
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In US, women earning doctorates in physical and biological sciences 1920 14% dropped to 5% by 1960







1989 Women in Physics Committee formed evolved to become 2004 to **Diversity Committee**

Protected Characteristics



UK Equality Act 2010 EU Charter of Fundamental Rights Article 21: non-discimination



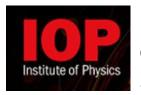
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- steep learning curve

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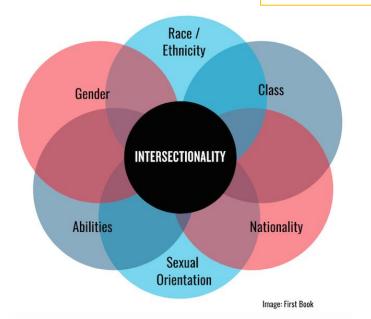


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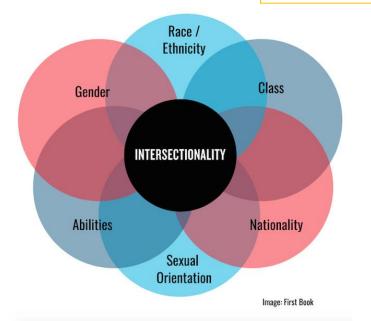


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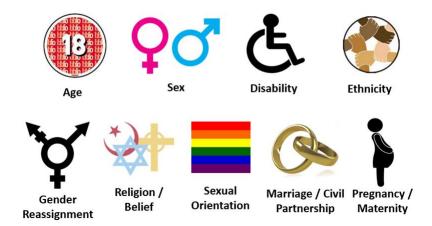
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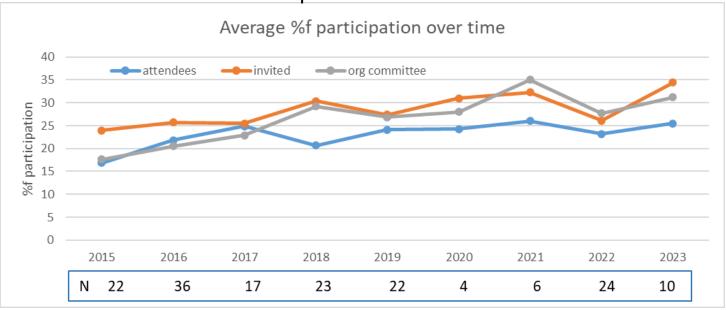
collective data v individual experiences



WG5 Women in Physics 25th Anniversary

Gender Champion 2014 became Gender Champion in 2019





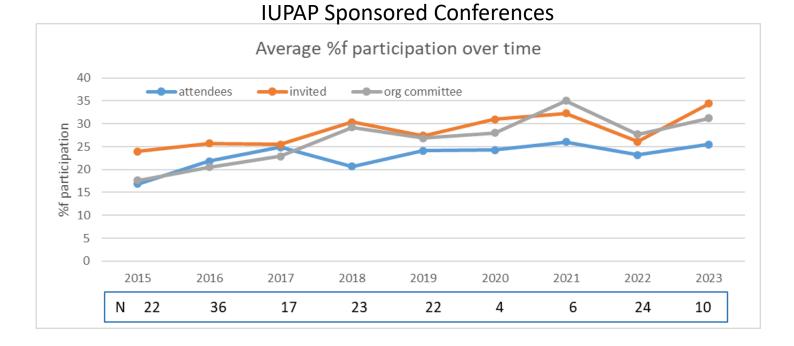
Waterloo Charter for Gender Inclusion and Diversity in Physics -

- Guiding principles
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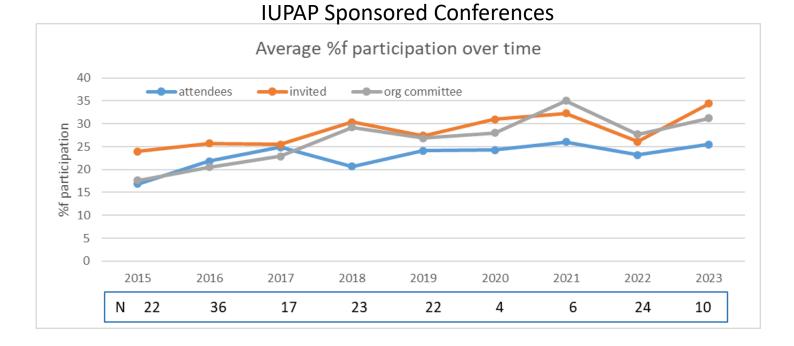
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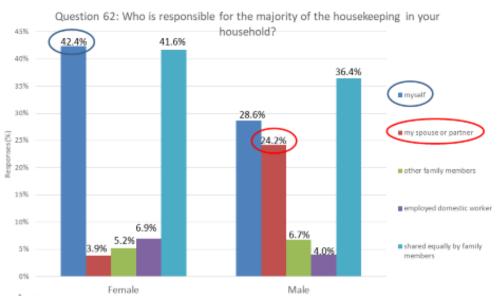
Sensitivity to international nature



GENDER GAP IN SCIENCE

A Global Approach to the Gender Gap in Mathematical, Computing, and Natural Sciences: How to Measure It, How to Reduce It?

Physics



Total Respondents Female : 2510 Male : 4283

Gender of the respondents

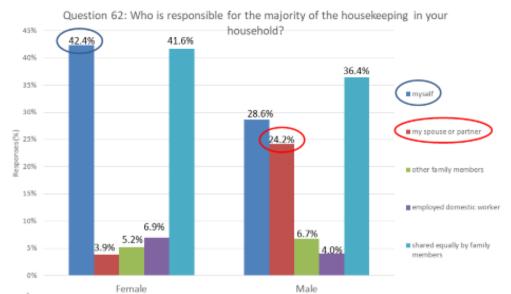


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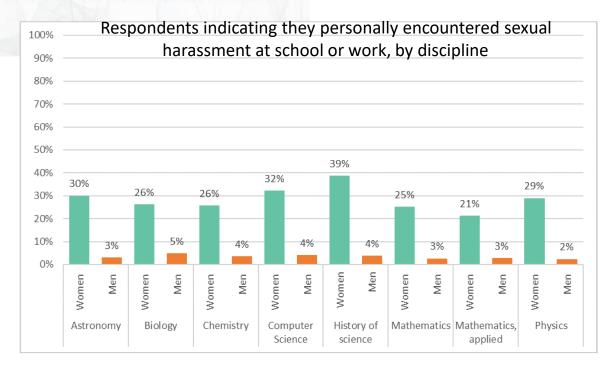
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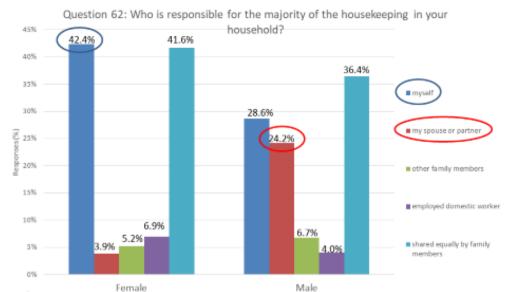


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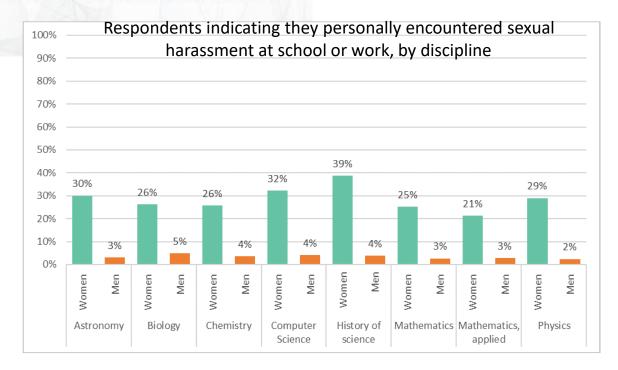
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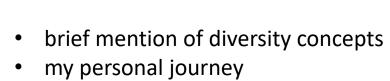
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W4Q Manifesto of Values

https://women4quantum.eu/



IUPAP Centenary Celebrations Trieste 2022



- power of networks
- data
- evolution of diversity
- experiences of the individual



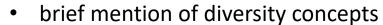




Isaac Newton's Woolsthorpe Manor



IUPAP Centenary Celebrations Trieste 2022



- my personal journey
- power of networks
- data
- evolution of diversity
- experiences of the individual





"I think even if I tried not to choose physics, it would choose me. It is such a fascinating subject that no matter what other work I did, I would still want to learn about physics"

from Rachel Ivie and Stacy Guo (2006) Women Physicists Speak Again. AIP



Isaac Newton's Woolsthorpe Manor